# Preparation for the CNL Examination

CLINICAL NURSE LEADER PROJECT CHRISTINE E. LYNN COLLEGE OF NURSING FLORIDA ATLANTIC UNIVERSITY

# **General Approach to Studying**

- Review Exam Blueprint
- Know that questions must be supported in literature
- Read the whitepaper and review any terms or concepts that may not be familiar to you.
- Try practice exams linked to AACN Website
- Keep the CNL role mindset on when answering the questions
- Review basic terminology from your research course
- If you are not a Med-Surg nurse or recent graduate --- review common medical-surgical diagnoses and treatment (CHF, Diabetes, COPD, Cancer Care)

# **Mental Preparation**

- See the exam as a challenge, even a pleasant one
- Don't panic if you don't know the answer
- Approach with an attitude of confidence, not fear
- Trust your knowledge and preparation
- Make sure you have eaten before taking the exam
- Research is now showing if you spend 10 minutes
  prior to entering an exam writing down your worst
  fears about the exam you actually enter with more
  confidence as you have confronted your stress.

# **Taking the Test**

- Breathe deeply and collect your energy in the space
- Read stems carefully before distractors
  - Answer the question for yourself before proceeding
  - Consider elements that relate to the question as asked
  - Only then read the distractors

#### The Test

 Two Sections – Two hours for each section with Multiple Choice first and then Simulation in a Computer Lab

Multiple Choice – 105 questions – 15 are trial questions and 90 count. Recall, Application and Analysis

Clinical Simulation – Seven problems – 2 are in testing – 5 simulations will count

### **Multiple Choice Exam**

- Four choices for each question no points off for wrong answer
- Read stem carefully think about how you would approach this in the CNL role not as a staff nurse
- You will probably be able to easily eliminate 1-2
- Look for the answer that stands out
- When in doubt choose the longest answer
- If nothing falls into place, re-read the question

#### **Simulation Exam**

- You are penalized for wrong answers so think carefully and critically
- Each problem has three components
  - The Scenario read carefully
  - Information Gathering
  - Decision Making

# **Information Gathering**

- Read all responses
- Consider elements of the set-up and use only the data you need to make a decision
- Less is usually more in this case as you are penalized for selecting too much or too little data

## **Avoiding Diagnostic Error**

- Do not use a shotgun approach to data collection
  - Points deducted for requesting unnecessary information
  - In real life this approach does not improve accuracy of diagnosis
- Refine your diagnostic hypothesis list
  - o "Rule in:" data that confirms a choice
  - "Rule out:" data that shows a possibility is not true
- Each piece of data may change the priority order of your hypotheses
- Don't settle on your choice too soon

# **Decision Making**

- Consider the highest risk diagnosis
  - Preserving life
  - Preserving function
- Consider priorities of your guidelines for CNL practice
- Some scenarios will guide you to select only one response and others will be as many as are appropriate.

#### **Good Advice**

- Monitor your energy and emotional state as you proceed
- Take a minibreak periodically
- Your test results are emailed to you immediately after you finish the test.

# Trust Yourself!